

# Appendix

## Campus Analysis

### 1. Overview

- \_\_\_ Total number of students
- \_\_\_ # of undergraduate students
- \_\_\_ # of graduate students
- \_\_\_ # of commuters
  - \_\_\_ day students
  - \_\_\_ evening students
- \_\_\_ # of part-time students
- \_\_\_ # of international students
- \_\_\_ # of ethnic students

### 2. Life on Campus

- \_\_\_ # of students living in apartments
- \_\_\_ # of students living in dorms
- \_\_\_ # of students living at home
- \_\_\_ # of students living in fraternities
- \_\_\_ # of students living in sororities

- a. What is the relationship between those who live off-campus and those who live on campus?
- b. Is there a division between classes in living locations? (Do freshmen live mostly in one area?)
- c. Describe your campus by living area. Describe the feeling of each major area.
- d. What ideas/persons/groups influence the attitudes and activities of students?
- e. What does your campus do to assist freshmen?
- f. What groups are most prominent on your campus?
- g. List the major religious organizations on campus. What are their size, objectives, and effectiveness?
- h. What is the attitude of non-Christians toward Christians? Toward IVCF?

## Chapter Analysis

### 1. Overview

- \_\_\_ # of students in chapter
  - \_\_\_ core
  - \_\_\_ periphery
- \_\_\_ # of men in the chapter
- \_\_\_ # of women in the chapter
- \_\_\_ # of students by class
  - \_\_\_ freshmen
  - \_\_\_ sophomores
  - \_\_\_ juniors
  - \_\_\_ seniors
  - \_\_\_ graduates
- \_\_\_ # of ethnic students in the chapter (Which groups are represented?)
- \_\_\_ # of students who became Christians in college
- \_\_\_ # of students who attend small group only
- \_\_\_ # of students who attend large group only
- \_\_\_ # of students who attend both small and large group meetings

### 2. Life

- \_\_\_ # of students living in apartments
- \_\_\_ # of students living in dorms
- \_\_\_ # of students living at home
- \_\_\_ # of students living in fraternities
- \_\_\_ # of students living in sororities

- a. What is the relationship between those living off-campus and those living on-campus?
- b. On a map, locate where IVCF students live. What do you observe about the location of IVCF students?
- c. What ideas/persons/groups influenced the attitudes/actions of IVCF members?

### □ Chapter Evaluation Summary

Looking over a wide span of activities/characteristics of the group will give you the "big picture." This summary evaluation will help you identify your chapter's strengths and weaknesses. Use the comments space to "brainstorm" about what you want to retain and what you want to change.

<b>How strong are we in terms of:</b>	<b>weak</b>			<b>strong</b>			<b>Comments:</b>
Expectancy of what God can/will do	1	2	3	4	5	6	
One-to-one prayer partners	1	2	3	4	5	6	
Daily prayer meetings	1	2	3	4	5	6	
Individual Bible study	1	2	3	4	5	6	
Small groups	1	2	3	4	5	6	
Discipling relationships	1	2	3	4	5	6	
Large group meetings:	1	2	3	4	5	6	
attendance	1	2	3	4	5	6	
fellowship	1	2	3	4	5	6	
Scripture exposition	1	2	3	4	5	6	
Training members in evangelism	1	2	3	4	5	6	
Penetrating the campus with the Gospel	1	2	3	4	5	6	
Training members in missions	1	2	3	4	5	6	
Crossing cultural barriers to give friendship/service	1	2	3	4	5	6	
Reaching freshmen	1	2	3	4	5	6	
Involvement on campus as salt and light	1	2	3	4	5	6	
Social life	1	2	3	4	5	6	
Relationship with Christian faculty	1	2	3	4	5	6	
Using resources	1	2	3	4	5	6	